NAME (Print): _____

Chemistry 320N 1st Midterm Exam February 13, 2025

EID

SIGNATURE: _____

Please print the first three letters of your last name in the three boxes

Please Note: Please take your time. You have three hours to take this exam. Please do not rush, we want you to show us everything you have learned this semester so far! Making careless mistakes is not good for anyone! If you find yourself getting anxious because of a problem, skip it and come back. Please do not second guess yourself! Keep track of the questions worth a lot of points. (This does not mean they are hard, it just means we think they cover important material.)

One last thing: I recommend you close your eyes for a moment, then take some nice deep breaths before you begin. YOU GOT THIS!

FINALLY, DUE TO SOME UNFORTUNATE RECENT INCIDENTS YOU ARE NOT ALLOWED TO INTERACT WITH YOUR CELL PHONE IN ANY WAY. IF YOU TOUCH YOUR CELL PHONE DURING THE EXAM YOU WILL GET A "0" NO MATTER WHAT YOU ARE DOING WITH THE PHONE. PUT IT AWAY AND LEAVE IT THERE!!!

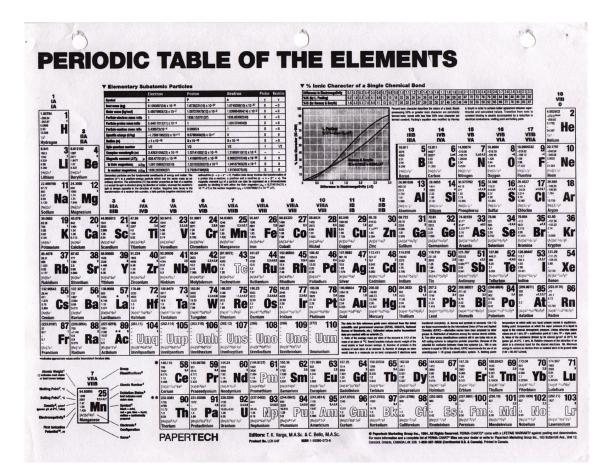
Student Honor Code for the University of Texas at Austin

"I pledge, as a member of The University of Texas at Austin community, to do my work honestly, respectfully, and through the intentional pursuit of learning and scholarship."

Elaboration

- 1. I pledge to be honest about what I create and to acknowledge what I use that belongs to others.
- 2. I pledge to value the process of learning in addition to the outcome, while celebrating and learning from mistakes.
- 3. This code encompasses all of the academic and scholarly endeavors of the university community.

(Your signature)



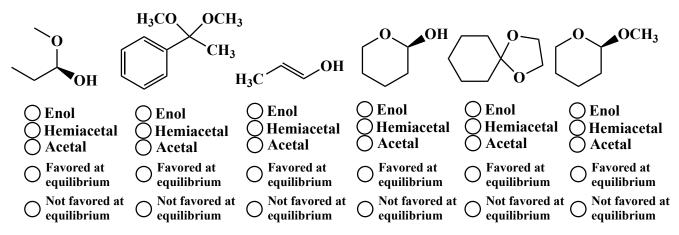
Comp	ound	рК _а
Hydrochloric acid	H-CI	-7
Protonated alcohol	⊕ RCH₂O <mark>H₂</mark>	-2
Hydronium ion	<u>H</u> ₃O [⊕]	-1.7
Carboxylic acids	0 R-CO- <u>H</u>	3-5
Thiols	RCH₂S <mark>H</mark>	8-9
Ammonium ion	<u>H</u> ₄N [⊕]	9.2
β -Dicarbonyls	O O ∥ ∥ RC−C <mark>H₂</mark> ·CR'	10
Primary ammonium		10.5
β-Ketoesters	O O ∥ ∥ RC-C <mark>H₂</mark> ·COR'	11
β -Diesters	0 0 ∥ ∥ ROC-C <u>H₂</u> ·COR'	13
Water	HO <mark>H</mark>	15.7
Alcohols	RCH ₂ OH	15-19
Acid chlorides	RC <mark>H</mark> 2-CCI	16
Aldehydes	RC <u>H₂</u> -CH O	18-20
Ketones	∥ RC <u>H₂</u> -CR'	18-20
Esters	O RC <mark>H</mark> 2-COR'	23-25
Terminal alkynes	RC≡C— <u>H</u>	25
LDA	<u>H</u> -N(<i>i</i> -C ₃ H ₇) ₂	40
Terminal alkenes	R₂C=C- <u>H</u> H	44
Alkanes	CH₃CH₂- <mark>H</mark>	51

1. (5 pts) What is the most important question in organic chemistry?

2. (1 pt each) Fill in each blank with the word that best completes the sentences. Yep, this is the MRI paragraph!

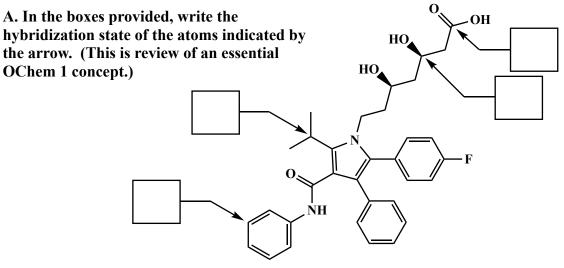
The popular medical diagnostic technique of 1. 2.					
3	() is based of	on the same principles as 4,			
namely the flipping (i.e. 5) of nuclear spins of H atoms by			
6	frequency irradiation	when a patient is placed in a strong			
7	8	Magnetic field gradients are used to			
gain imaging information, and rotation of the gradient around the center of the object gives imaging					
in an entire plane (i.e. slice inside patient). In an MRI image, you are looking at individual					
9	that when 10	make up the three-			
dimensional image of 11.		_ amounts of H atoms, especially the H atoms			
from 12	and 13	, in the different			
14					

3. (2 pt each) Fill in each circle to indicate the appropriate name for the functional group in the following molecules and then indicate whether or not the molecule shown would be a favored species at equilibrium.



Signature_____

4. (8 pts) Lipitor (Atorvistatin) is a very important drug used to treat prevent atherosclerosis and heart disease. In 2023 it was 24th best selling drug, earning \$2.2 billion in sales. Answer the following questions about lipitor.

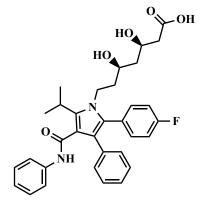


Lipitor (Atorvastatin)

B. (6 pts) Given that the pK_a value shown for acetic acid is typical for a carboxylic acid group, fill in the circle to indicate the pH at which the protonation state of lipitor shown above would be present. You might need to fill in more than one circle, as the given structure might be present at more than one of the pH values listed.

$$\frac{0}{H_{3C}} \sim \frac{0}{C} pK_{a} = 4.76$$

Acetic acid



 \bigcirc The predominant form present at pH = 2

 \bigcirc The predominant form present at pH = 7

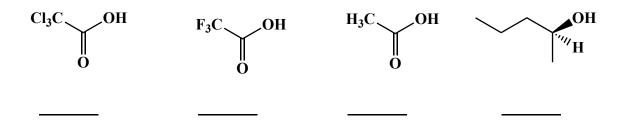
○ The predominant form present at pH = 10

○ The predominant form present at pH = 2

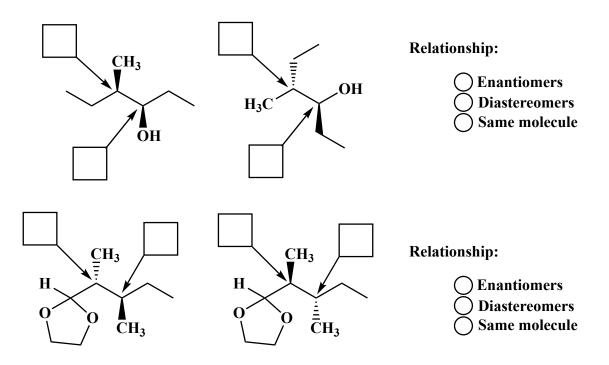
• The predominant form present at pH = 7

 \bigcirc The predominant form present at pH = 10

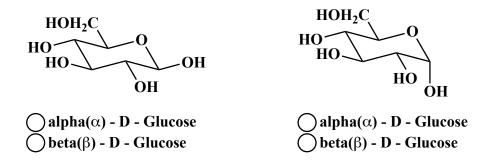
5. (4 pts) Predict the relative acidities of the following molecules. Put the number 1 under the most acidic molecule, the number 4 under the least acidic molecule, and the numbers 2 and 3 under the other two stuctures as appropriate.



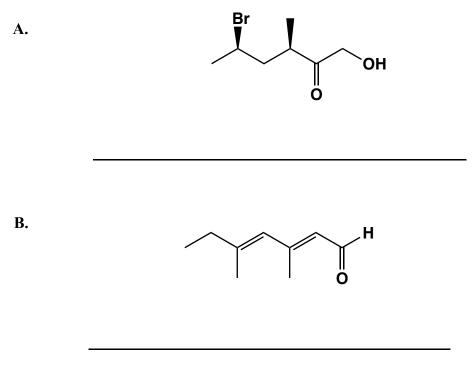
6. (12 pts) For each pair of molecules, fill in the boxes to label each chiral center as R or S then fill in the circle that indicates the appropriate relationship between the two molecules.



7. (4 pts each) Fill in the circle to indicate the correct name for the glucose molecules shown.

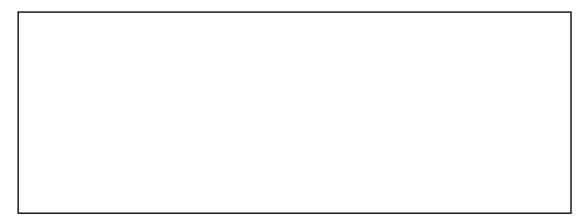


8. (4 pts each) Write an acceptable IUPAC name or draw a structural formula for the following molecules:

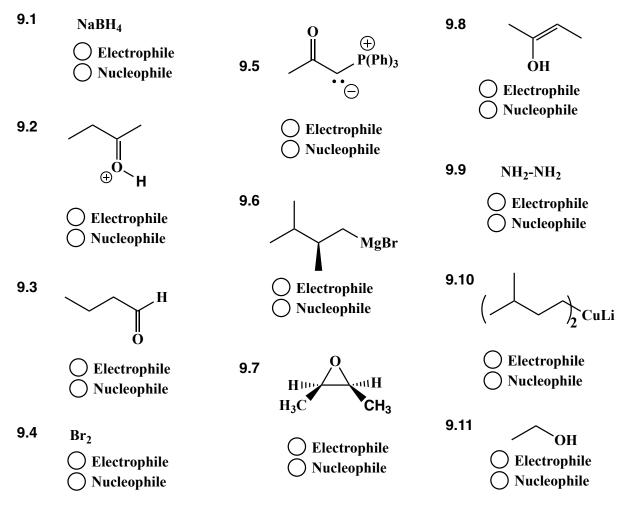


C. In the box, draw the structure corresponding to the following IUPAC name.





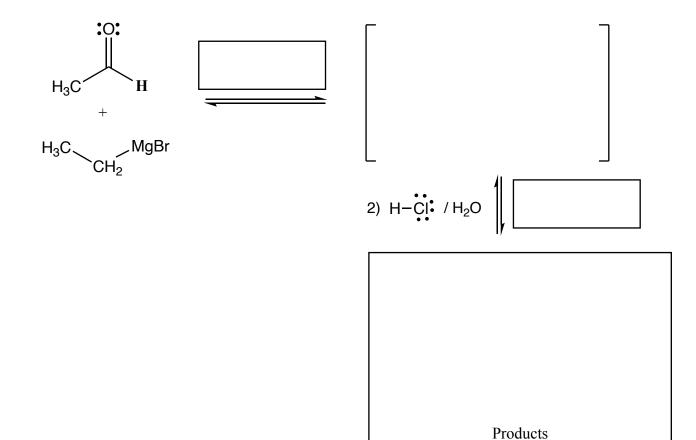
9. (11 pts) Being able to recognize the chemical personality of different species is one of the most important skills you can develop in Organic Chemistry. Fill in the appropriate circle to indicate whether each structure is a nucleophile or electrophile in the mechanisms we have seen. Note that these species might be acids or bases in certain situations, but we will ignore that for this problem.



10. (6 pts) Carboxylic acids exist as a characteristic dimer in solution, held together with hydrogen bonds. In the box provided, draw the hydrogen bonded dimer of acetic acid. Indicate the hydrogen bonds as a dashed line, and draw all lone pairs on your stuctures. You saw this in lecture last Thursday.

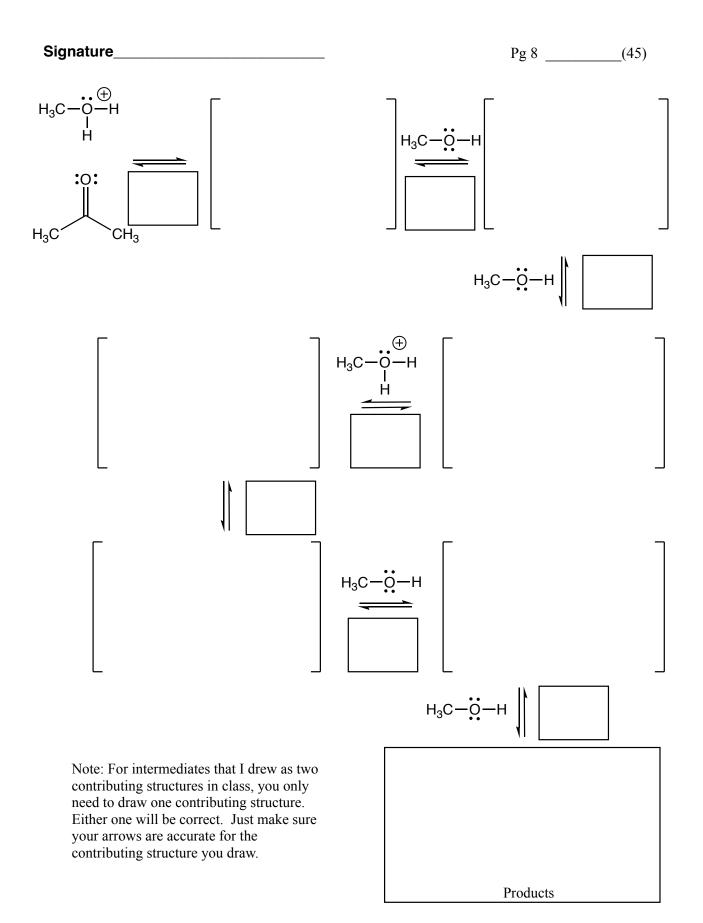
Signature______ Pg 6 _____(12) 11. (12 pts) For this Grignard reaction, use arrows to indicate movement of <u>all</u> electrons, write <u>all</u> lone pairs, <u>all</u> formal charges, and <u>all</u> the products for each step. Remember, I said <u>all</u> the products for each step. IF A NEW CHIRAL CENTER IS CREATED IN AN INTERMEDIATE, MARK IT WITH AN ASTERISK AND LABEL THE MOLECULE AS "RACEMIC" IF APPROPRIATE. <u>FOR ALL</u> <u>CHIRAL FINAL "PRODUCTS" YOU MUST DRAW ALL ENANTIOMERS WITH WEDGES AND</u> <u>DASHES AND WRITE "RACEMIC' IF APPROPRIATE</u>. In the boxes provided by the arrows, write which of the 4 most common mechanistic elements describes each step (make a bond, break a bond, etc.).

Grignard Reaction with an Aldehyde



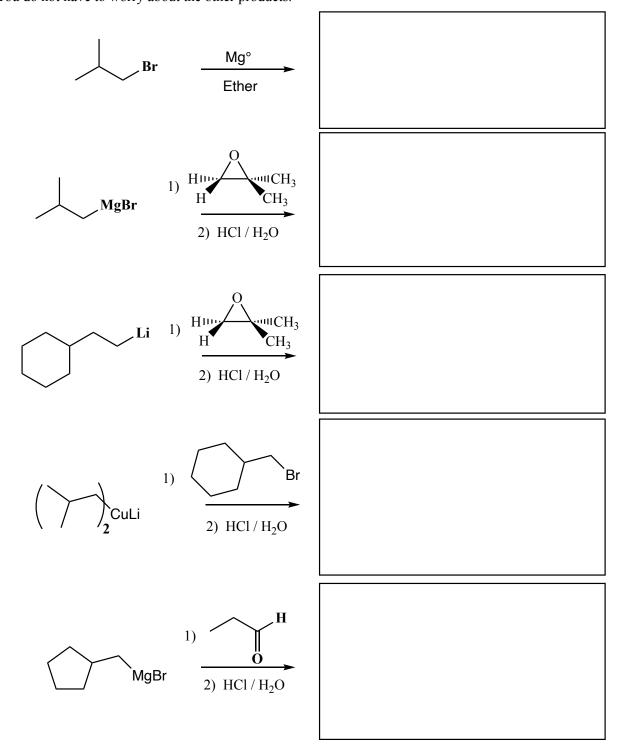
12. (45 pts) For the acetal reaction mechanism ON THE NEXT PAGE, use **arrows to indicate movement** of <u>all electrons, write all lone pairs, all formal charges, and all the products for each step</u>. Remember, I said <u>all the products for each step</u>. IF A NEW CHIRAL CENTER IS CREATED IN AN INTERMEDIATE, MARK IT WITH AN ASTERISK AND LABEL THE MOLECULE AS "RACEMIC" IF APPROPRIATE. <u>FOR ALL CHIRAL "PRODUCTS" YOU MUST DRAW ALL ENANTIOMERS WITH WEDGES AND DASHES AND WRITE "RACEMIC' IF APPROPRIATE</u>. In the boxes provided by the arrows, write which of the 4 most common mechanistic elements describes each step (make a bond, break a bond, etc.).

The mechanism did not fit on the same page as the directions, so use the directions on this page to fill in the mechanism on the next page!



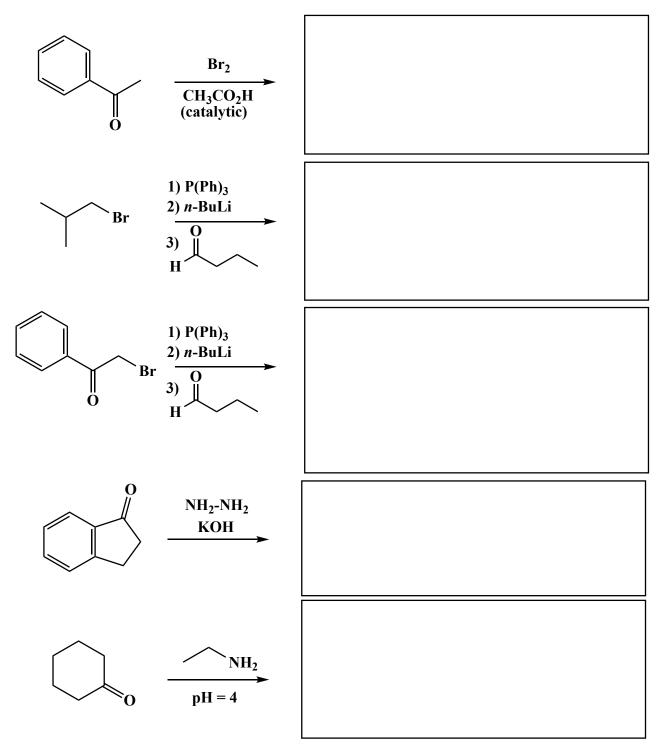
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13. (3 or 5 pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (—) and dashes (………)) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.



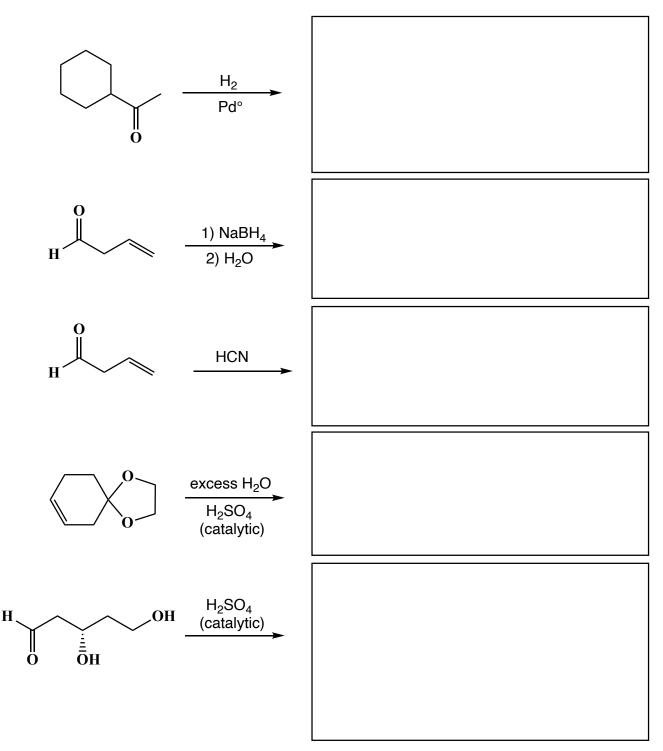
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13. (cont.) (3, 4 or 5 pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (—) and dashes (…………) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.



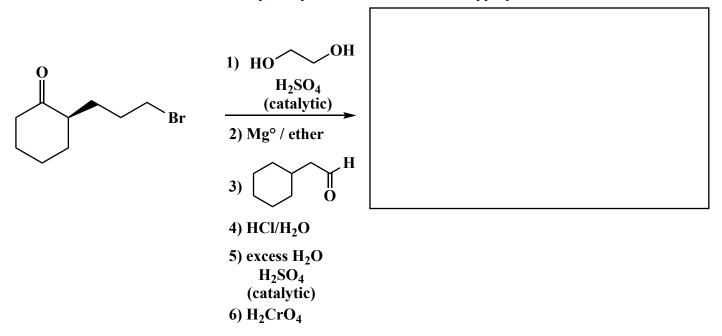
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13. (cont.) (3, 4 or 5 pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (—) and dashes (………) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.



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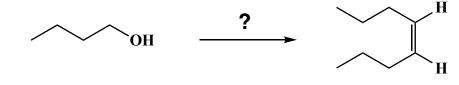
14. (10 pts) Here is a warm-up for the synthesis problems. For the following series of reactions, write the **final** product(s) that you will see. Make sure draw all stereoisomers produced and to use wedges and dashes to indicate all stereochemistry, and you must write racemic if appropriate.



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15. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. **All the carbons of the product must come from carbons of the starting material.**

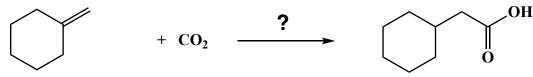
A) (10 pts)



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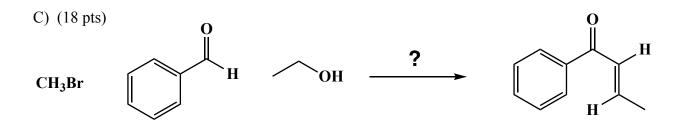
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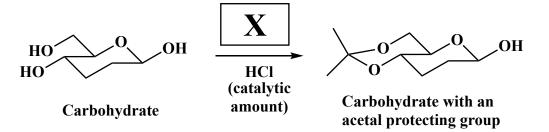


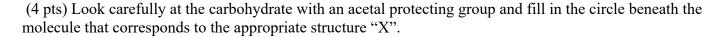
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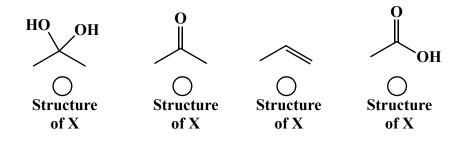
15 (cont.) These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. All the carbons of the product **must come from carbons of the starting material.**



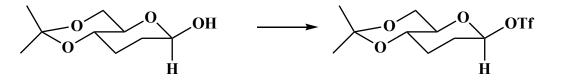
16. (12 pts) Here is an "Apply What you Know" problem. You have not seen all of this directly, but based on what you know you CAN figure it out. A major effort in modern organic chemistry involves the synthesis of carbohydrates so that we can study their properties and biochemistry. It is common to use a protecting group to prevent -OH groups on carbohydrates from taking part in unwanted reactions. The following is a common strategy to protect nearby -OH groups on a carbohydrate using an acetal.





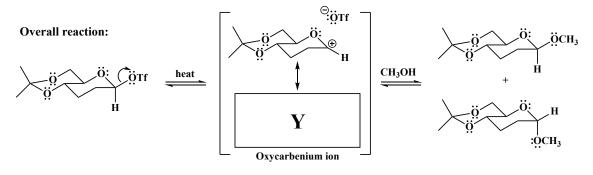


Chemists use these protected carbohydrates to make new bonds at the anomeric carbon atom. They first turn the OH on the anomeric carbon into a great leaving group. Here -OTf corresponds to something called a triflate group, the structure of which is not important. All you need to know is that the -OTf group is a great leaving group.



ON DOGG LL O

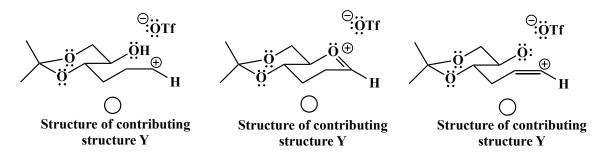
When these carbohydrates are heated, the leaving group departs to give a cation called an oxycarbenium ion intermediate that reacts with an alcohol such as methanol to make a new bond at the anomeric carbon as shown.



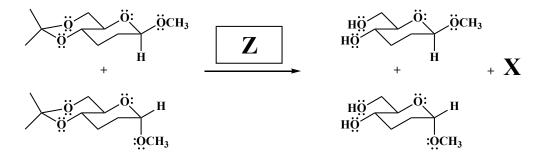
(4 pts) Fill in the appropriate circle. This overall reaction is best described as:

 \bigcirc An S_N1 reaction \bigcirc An S_N2 reaction \bigcirc An E1 reaction \bigcirc An E2 reaction

(4 pts). Fill in the circle beneath the structure for Y that corresponds to the other important contributing structure of the oxycarbenium ion intermediate shown above.



To finish the reaction, the chemist must remove the acetal protecting group to regenerate the two -OH groups as well as the reagent "X" from the first part of this problem.



(4 pts) Based on what you know about acetals, fill in the circle under the reagent(s) "Z" that a chemist should use to remove the acetal protecting group.

CH ₃ OH	$\frac{\text{NH}_2\text{-}\text{NH}_2}{\text{HO}^{\ominus}}$	1) NaBH ₄ 2) H ₂ O	HCl or H ₂ SO ₄ (catalytic amount)
\bigcirc	\bigcirc	\bigcirc	\bigcirc
Reagents that could be Z	Reagents that could be Z	Reagents that could be Z	Reagents that could be Z